

Professional Development

Training and assessment is only delivered by trainers and assessors who have current knowledge and skills in vocational training and learning. This is to ensure that training and assessment is relevant to a learner's needs.

As part of the Standards, an RTO's training and assessment is only be delivered by trainers and assessors who have the following as well as undertake professional development in the fields of:

- the vocational competencies at least to the level being delivered and assessed
- **current industry skills directly** relevant to the training and assessment being provided, and
- current knowledge and skills in vocational training and learning that informs their training and assessment.
- knowledge and practice of vocational training, and
- learning and assessment, including competency-based training and assessment

Having current knowledge and skills in vocational training and learning means that a trainer and assessor has contemporary knowledge of the VET environment and is able to apply this knowledge to the training and assessment they deliver.

IVET ensure all trainers and assessors understand the requirements of the VET environment and that they continue to develop this knowledge after obtaining their training and assessment competencies through a range of PD opportunities listed.

IVET develops and implements a plan for professional development for each of our trainers and assessors. Ensuring that all trainers and assessors undertake professional development will help contribute to the demonstration of vocational training and learning requirements.

Undertaking professional development means a trainer and assessor has participated in activities to maintain, upgrade and/or develop the way in which they train and assess.

Professional development activities by IVET are planned with the primary purpose of developing a trainer and assessor's own knowledge and skills.

IVET ensure trainers and assessors undertake professional development continually with both accredited and non accredited forms of training. IVET demonstrates a plan for professional development for all trainers and assessors (including new employees, long-term staff, subcontractors and third- party providers) and it includes the following:

- How trainers and assessor demonstrate current skills is up to the discretion of IVET however some examples of the practices IVET implement are:
- Workshops
- Completion of vocational training
- Networking
- Non-accredited training

Meeting vocational competency requirements

All trainer and assessors delivering with IVET have demonstrated vocational competencies at or above the level being delivered. This has been achieved through either:

- Holding the unit they are delivering or
- Demonstrating equivalent competency

Meeting current industry skills requirements

The current industry skills held by trainers and assessors are:

- consistent with the requirements of the training packages/accredited courses they are delivering, and
- consistent with the required skills for trainers and assessors that your RTO has identified through industry engagement.

The IVET Institute implements a detailed professional development plan for all trainers in all courses to ensure they have the skills and ability to deliver to secondary school students.

2017	ACTIVITY	DELIVERY
February	Scored assessment – VET and the VCE	Webinar
March	Understanding training packages	Webinar
April	IVET networking with industry	Webinar
May	Industry specific units of competency	Webinar
June	IVET networking with industry	Webinar
August	Competency based learning	Webinar
August	Practical based learning	Webinar
September	IVET networking with industry	Webinar
September	Disability and education	Webinar
October	Understanding the Standards of RTO's 2015	Webinar
November	IVET Connect focus group	Webinar
December	Validation of units	Webinar